

Teaching Philosophy Assignment

Purposes:

- Utilize a variety of emerging [technologies](#) to enhance instruction, develop language proficiency and cultural competence, and improve your professional productivity (INTASC Standard 4 – Instructional Strategies, INTASC Standard 5 – Learning Environment, INTASC Standard 6 – Communication)
- Compare and contrast various program models for world language learning (INTASC Standard 2 – Learner Development, INTASC Standard 10 - Community)
- Participate professionally in the school community, in [professional organizations](#) and [professional development activities](#), and engage in [professional dialogue and reflection with colleagues](#) to improve yourself and your program (INTASC Standard 9 – Reflective Practice & Professional Development, INTASC Standard 10 – Community)



Instructions:

In no more than one page, explain your philosophy of teaching and learning. Remember, *your philosophy reflects who you are, explains what you value and why, and embodies your beliefs about the roles that parents, teachers, students, and administrators should play in the classroom.* It also has serious implications for what teaching and learning will look like in your classroom.

As you write your philosophy, you may wish to consider these questions:

- **Statement** - What is your philosophy of teaching and learning?
- **Rationale** - Why have you chosen this philosophy to guide the content, methodology, and materials you use; the way that you relate with students; how you handle disruptions in the classroom; and the manner in which you evaluate students' work?
- **Implications for Action** - According to this philosophy, what role do students play in the classroom? The teacher? Parents? Administrators?
- **Impact** - How might this philosophy impact student learning? Your methods of teaching? How would your classroom probably be different if you were not using this particular philosophy to guide your actions in the classroom?

Your philosophy may be presented in the form of a brochure, a letter, a PowerPoint, a web page, or any other format that is appropriate to your audience and purpose.

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When I grade your philosophy, I will consider these questions:

- 1) **Is the FORMAT appropriate for the audience?** Is the intended audience clear and can I imagine an occasion when they would expect or appreciate receiving this information in this format (Back to School Night, 8th Grade Open House, Parent Teacher Conferences, etc.)?



- 2) **Does the LANGUAGE enhance communication of the intended message?** Are the style, tone, and language of the philosophy appropriate for the audience? (Free of jargon, personable yet professional, etc.)
- 3) **WHAT do you think?** – Can readers easily identify your beliefs about teaching, learning, classroom management, and evaluation?
- 4) **WHY do you think that?** - Is the *thinking* that guides your actions with regard to teaching, learning, classroom management, and evaluation clearly explained?
- 5) **HOW can I tell?** – Do you paint a picture that helps readers to envision your philosophy will look like in action—what they could expect to experience if they were to walk into your classroom? Do you provide concrete examples?